On the Effects of a Specialized Vocabulary-Training Application on the Vocabulary Development of Iranian High School Students

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Firstly, I would like to express my sincere gratitude to my supervisor Dr. Hamed Babaie for the continuous support of study and related research, for his, motivation, and immense knowledge. Besides my supervisor, I would like to thank my advisor Dr. Arash Saharkhiz for the valuable advice and Dr. Majid Pourmohammadi for his insightful comments and encouragement. Last but not the least; I would like to thank my family, my parents, my husband and my lovely daughter for supporting me spiritually throughout writing this thesis.

Keywords: Learning words, learning with computers, software Afzaramvzshy language Iranian high school students

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