
The Effect of English Video Subtitled Films on the Improvement of Listening Comprehension of Iranian Pre-university Students: A Pragmatic Approach

Afsaneh Mirfotouhi*,

The present study attempts to investigate the effect of applying video subtitled films (VSFs) on the Iranian pre-university students' listening comprehension within the pragmatic approach. Listening is the primary skill compared to other skills, because it is learnt first, and learning other skills are intrinsically dependent on it. One of the effective technological tools in English language learning and teaching specifically in listening skill is to apply VSFs which are also counted as one of the best available input data for EFL students and teachers. To this end, 40 pre-university students out of 64 at Beasatt High School in Rasht were selected based on Solution Placement Test (SPT). The participants were 17-18 years old and were randomly assigned to experimental (N = 20) and the control (N = 20) groups. A diagnostic test as the pretest was administered to all participants, then the experimental group received an eight-week training program via VSFs with a bimodal subtitles (two sessions a week, each for 25 minutes), and the other 20 students as the control group received placebo (viewing the same films without subtitles). The data were analyzed using the SPSS software, and the results obtained through descriptive statistics, paired samples t-test, independent samples t-test, eta squared and the Levene's test. The results represented a significant difference between two groups' performances which highlighted the significant effect of using VSFs along with situational contexts on the experimental group's listening comprehension ability compared to that of the control group. Therefore, it is helpful to utilize VSFs as tools to enhance not only students' listening skill but also their overall language development, which engages students' cognitive process (schema) to internalize learning materials.

**Keywords : English Video Subtitled Films Improvement of Listening comprehension
Iranian Pre-university Students**

[Islamic Azad University, Rasht Branch - Thesis Database](#)
[دانشگاه آزاد اسلامی، واحد رشت - سامانه بانک اطلاعات پایان نامه ها](#)