

# **The effect of Bachman's (2005) AUA approach on Iranian ESP learners true score in General English**

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**Abstract** This study aimed to investigate the effect of Bachman's AUA approach on Iranian ESP learner's true score in General English (management). The question this study tried to answer was whether adapting Bachman's AUA approach effect Iranian ESP learners true score in General English. To find answer to the question the General English proficiency test administered to 70 ESP learners to put participants in to homogeneous groups. 40 participants have been ed among thoes whoes scores were around the mean. The participants were then devided to two groups of 20 students. 20 students served as the experimental groups who took an AUA based General English proficiency test and one control group which was consisting of 20 other students were given Nun-AUA tests. Descriptive and inferential statistics of data were displayed in terms of research question. An independent sample T-test s was conducted to compare the scores of experimental and control group. The results revealed that Bachman's (2005) AUA approach can increase Iranian ESP learners true score in General English test.

**Keywords :** Valuation argument

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