Their Relationship Mhrgry, Aggression and Academic Achievement

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The main objective of this study was to examine the relationship between self-control, aggressive behavior and academic achievement of students. Accordingly, using a sample size of 150, the hypothesis using a standard questionnaire self-control, and aggression were examined, relationships relevant to this study using the Pearson correlation coefficient and multiple regression models were evaluated and findings show that between academic achievement and self-control (correlation coefficient: 0.445), academic achievement and aggression (correlation coefficient: 0.553-), self-control and aggression (correlation coefficient: 0.351-) there are significant correlations. As well as self-control and aggression have 38% of the variance in academic achievement predict.

Keywords : self-control, aggressive, achievement, students