comparison between spiritual growth and emotional creativity with mentality of mothers schema of children with learning disorder and normal people in Rasht

Fatemeh Bayrami*,

Objective: This study aimed to compare spiritual growth and emotional creativity with mentality of mothers schema of children that have learning disorder and normal people of Rasht. Method: this research is causal-comparative study, The statistical population included all moders with learning disorders and normal mothers. Random sampling was used to research sample .Among mothers of children with learning disorders, 75 were ed and by proportionality, population were matched regarding to age and gender and 75 normal subjects were ed, and mentalities scale of Young sketches (2008), Inventory of Spiritual assessment of Hall and Edwards (2002), Avril **Emotional Creativity Inventory (1999) performed. Results of multivariate variance** analysis were analyzed by software Spss19. Finding: Results of multivariate variance analysis in the main hypothesis showed that ordinary mothers and mothers of children with learning disorders in terms of variable scores has significant difference in the mentality of a schema (56/258 = F; 000/0 = SIG) emotional creativity (12/150 = F; 000/0 = SIG)F; 000/0 = SIG) and spirituality (89/504 = F 000/0 = SIG) are at P>01/0. The results of one-way analysis of variance between the components of the two groups showed the significant difference. (p> 0/01). Conclusion: According to the results, the study of other factors that may be associated with spiritual growth and emotional creativity of the parents of children with learning disorders and it increases the spiritual dimension in their relationship.

Keywords: spiritual growth, emotional creativity, mentality schema

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