

72/5000 The relationship between emotional intelligence and creativity and academic performance of students in the sixth grade girls

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Abstract The aim of the present study emotional intelligence and creativity and academic performance of female students in the sixth grade. The study sample included all Fooman sixth grade girls who were enrolled in the academic year 96-95. To carry out this study, 175 students were ed by multistage cluster sampling and questionnaire of emotional intelligence and Abedi creativity at their disposal were shot. After collecting the information, the data were analyzed with SPSS and correlation test and stepwise regression analysis were used. The results showed that emotional intelligence and creativity and academic performance of female students in the sixth grade there is a significant relationship. The results showed that with the amount of emotional intelligence ($01/0 > P$), $349/0 = B$), fluency ($01/0 > P$), $244/0 = B$) and flexible with the amount of ($01/0 > P$), $286 / 0 = B$) directly have been able to predict academic performance ($01/0 > P$). Therefore, based on the results of this study it can be concluded that in education as well as education and increase academic performance should be the role of intelligence, creativity and academic performance of special attention. **Keywords:** emotional intelligence, creativity, academic performance, student

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