

An investigation into the Collocationally Adverb-oriented Verbs in the Written Discourse of Iranian Intermediate EFL Learners

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This study was conducted to investigate the effect of adverb oriented-verb instruction on intermediate EFL learners' writing. For this purpose, 45 learners of English at Kadous Language institute in Rasht, Iran, participated in this study. They were given a placement test in order to get two homogenized groups of participants. They were also given a writing pretest, the purpose of which was to measure the learners' initial knowledge of the use of concise verb in writing. The participants were randomly divided into two groups, control and experimental. The experimental group received a treatment. During each treatment session, the students were given a reading text which included some highlighted concise verbs. Finally, at the end of the course, both groups sat for the posttest of writing. Then the statistical analysis was run on the frequency of the concise verbs and wordy verbs in the writing of the learners. It was found that learners' use of concise verbs improved in the writing of the experimental group.

Keywords : Actions directed, written discourse

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