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# **The Impact of EFL Attitude of Iranian Upper-intermediate EFL Learners Toward Oral Language Proficiency**

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The present investigation was an attempt to study the impact of attitudes of EFL Iranian students at upper-intermediate level on oral language proficiency. To that end, an OPT test was administered to 110 EFL students learning English language in institutes. Learners who scored between one above and below the standard deviation were ed for the study, because this study focused on upper-intermediate learners. So 40 learners were ed for this study and they were divided into experimental and control groups, each group contained 20 learners. Then a speaking test was administered to both groups as a pre-test to take their initial knowledge of oral proficiency. The speaking section of the PET test was ed to test the speaking ability of the participants. The experimental group received treatment. The control group did not receive treatment. Finally both groups sat for the post-test for speaking test. An independent sample t-test was conducted to see if males and females had different performances. The results were computed and analyzed through SPSS and it was explored that EFL attitude had a positive effect on Iranian EFL learners' oral proficiency. The results also indicated that there was no significant difference between males and females in this research.

**Keywords :** Attitude Iranian students - high school average

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