

The Effect of Applying Music with English Lyrics on Iranian Intermediate EFL Learners L2 Listening Comprehension

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This study aims at discovering the impact of using music with the music's lyrics on listening comprehension of Iranian EFL learners. The purpose behind this, is to explore the possibility of implementing this kind of innovation in language teaching approaches and curricula in Iranian English schools. The current study was a true-experimental study in which subjects of the study were homogenously ed and then randomly assigned as the control and the experimental groups in order to investigate research question of the study. The study was carried out in Kish Language School in Rasht, Iran. Based on the review of the related literature, a null hypothesis was proposed at the beginning of the study. The participants of the study were 60 intermediate English learners studying at Kish Language School. The participants were assigned as two groups consisting of 30 learners. The participants of both the experimental group and the control group were participated in a pre-test which was included with music and its lyrics. The study took almost 2 months that consist of 24 sessions. In each session the treatment took time about 15 minutes listening to music and answering 25 comprehension questions about the music. After the treatment a similar test was used as the post-test of the study. These sessions of training were considered for the experimental group as an interval between the pre-test and the post-test. The result of the data analysis showed that there is a significant difference in the usefulness of using music for listening comprehension of Iranian EFL learners.

Keywords : Applying Music, Listening Comprehension, EFL Learners

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