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# **The Effect of Storytelling purposefully value of life and moral intelligence elementary students**

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**The aim of this study was to evaluate the effectiveness of storytelling purposefully on the value of life and moral intelligence elementary students. The method used in this study is quasi-experimental with pretest and post-test and test and control groups. . During the eight-week training session is the duration of the study. Instruments included the value of life and moral intelligence scale was used. Analysis of the data collected in this study using spss software and descriptive statistical methods and the statistical analysis of covariance was used. The results showed that the Sig achieved through software spss (001%) and less than 5%, so the probability of 95% between the teaching style of storytelling to purposefully on the value of life and moral intelligence of students there is statistical.**

**Keywords : storytelling, intelligence, moral intelligence, the value of life**

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