

The Effect of divergent thinking on creativity and social adjustment of preschoolers children in Rasht

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Abstract: The purpose of this study was to investigate the effect of divergent thinking education on social creativity and social adjustment of preschool children in Rasht. The statistical population of this study was all pre-school in Rasht city. The sample size was 30 people. They were randomly divided into 15 subjects as experimental group and one group of 15 as a control group. The data were collected through a Social Adjustment Questionnaire and the Torrance Creativity Test (Form B). According to the present research, which is a pre-test-post-test (with control group), multivariate analysis of covariance was used to analyze the data. The results of the effectiveness of three divergent thinking teaching methods have been shown on the level of creativity and social adjustment of children.

Keywords : Keywords: Diverging Thinking Education - Creativity - Social Adaptation

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