

# **The comparison between sense of psychological integrity, self-regulation and hardiness final year students of secondary, single child and multiple child in the city of Rasht**

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**The present research has been fulfilled with the objective of Comparison between the Sense of Psychiatric Integrity, Self-regulatory and Obstinance of the Students in the Last Grade of High School Course of Studies, in the single-child and several-children families of Rasht City. This research is in Casual-Comparative Type and the case study of this Research is all students in the last grade of High School course of studies who were studying in school year 2016-2017. District No. 2 of Education Department was randomly ed among two districts of Education Department of Rasht City. Volume of the considered society is 4,500 persons and samples of case study is 350 persons, which consists of 200 boy students (100 single child boys and 100 multiple child boys) and 150 girl students (75 single child girls and 75 multiple child girls), who responded the questionnaire of Scale of Study of personal viewpoints of Cubasa (1984), questionnaire of Flensburg Integrity Sense (2006), Pintrich and De Groot Self-regulatory Learning Strategic Questionnaire (1994). The gained results were analyzed using SPSS22 Software. The results indicated that there is not any difference between the psychiatric integrity sense of the students in the last grade of High School in single-child and several-children families who are girls or boys, in Rasht City ( $P>0.01$ ). There is not any difference between self-regulatory and it's components (Except for self-efficacy in boy students) in the students in the last grade of High School course of studies in single-child and several-children families who are girls or boys, in Rasht City ( $P>0.01$ ). There is not any difference between obstinance and it's components (Except control component in boy students) in the students in the last grade of High School course of studies in single-child and several-children families**

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who are girls or boys, in Rasht City ( $P>0.01$ ). With consideration to the afore-ed results we must say that psychiatric integrity sense, self-regulatory and psychological obstinacy in several-children and single-child families, may be raised the expects and styles of parenting, with consideration to the differences in personality specifications of each child.

**Keywords : Keywords: Psychiatric Integrity, Self-regulatory, Obstinacy, Students.**

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