

the role of self-efficacy and self-esteem, self-handicapping in students of Islamic Azad University of Rasht.

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Abstract This study aimed to investigate the role of self-efficacy and self-esteem in predicting students' academic procrastination. The study was descriptive and correlational. Using simple random sampling among students of Azad University of Rasht, 336 patients (262 women and 67 men) were ed and Self-Esteem Scale Cooper Smith (1967) and general self efficacy questionnaire (1972) and scale self-handicapping Jones and Rvdvlt (1982) responded. For data analysis, descriptive statistics, Pearson correlation, multiple regression analysis (stepwise) was used. Data analysis showed that the correlation coefficient between self-handicapping academic self-efficacy, self-esteem of the public, their self-esteem, family, social self-esteem, self-employment / education and general self-esteem There is a significant negative relationship. The results of stepwise regression showed that self-efficacy 4% and 8% were able to significantly predict self-handicapping variable (P

Keywords : Keywords: academic self-handicapping, self-efficacy, self-esteem

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