

The Relationship between Personality Characteristics with Internet Addiction and Academic Self-Efficacy among High School Students in Guilan Province

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The purpose of this study was to determine the relationship between personality traits with Internet addiction and academic self-efficacy among high school students in Guilan province. The statistical population of the study was 88641 people. Of these, a sample of 384 people was ed using stratified random sampling. The type of research was descriptive and its method was correlated. In order to analyze the results, Pearson correlation and Stepwise Method regression were used for parametric inferential statistics. In order to collect data, five personality standard questionnaires by Neo-McCarey and Costa (1990), Young's Internet addiction (1996) and academic self-efficacy of Un and Faraman (1988) were used. Findings showed that personality traits are associated with Internet addiction and academic self-efficacy among high school students in Guilan province. Personality traits are associated with Internet addiction among high school students. Personality characteristics are correlated with academic self-efficacy among high school students.

Keywords : Personality Traits, Internet Addiction, Academic Self-Efficacy, High School Students

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