

The Relationship between Emotional Intelligence and Spiritual Intelligence with Academic Performance Regarding the Mediating Role of Social Adjustment in Bilingual Girl Students in Khalkhal City

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Abstract The purpose of this research was to study the relationship between emotional intelligence and spiritual intelligence with academic performance regarding the mediating role of social adjustment in bilingual girl students in Khalkhal city. It was a descriptive and correlation research. Statistical population involved all second and third year female students in khalkhal city (800 students) in academic year 2016-17 that 260 students were ed as the sample by simple random sampling based on Morgan table . King's Spiritual Intelligence inventory (2008) , Schutte and et al.s Emotional Intelligence inventory (1998), and Bell's Social Adjustment inventory (1961) were used to collect data .statistical analyses performed to analyze data included inferential statistics (pearson correlation and hierarchical regression) .The findings indicated that there was a significant relationship between spiritual intelligence and its components (critical existential thinking, personal meaning production, transcendental awareness, conscious state expansion) with academic performance of students (p

Keywords : Keywords: Emotional Intelligence, Spiritual Intelligence, Social Adjustment, Academic Performance, Bilingualism

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