

# **The comparison of emotional intelligent, emotional expression, and attachment styles in students with speech impairments and fluent students**

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**Abstract Object:** This study is for comparing Emotional intelligence, Emotional expression and attachment style in students with speech impairments and fluent students. **Approach** This study benefits Scientific-Comparative approach; the statistical population are consisted of all the primary students suffering speech impairment who have attended speech therapy in Rasht. The sampling is available in this research and the sample consists of 150 male students (75 speech impaired and 75 Regular students) being tested with Schering's intelligence questionnaire (1996), Collin and Reed's Attachment style questionnaire, King and Emmons's Emotional Expression questionnaire (1990). The results were analyzed in Spss20 with multivariate analysis variance test. **Findings** The results of data analysis showed that there is a significant difference in Emotional intelligence between the two groups in which the difference is in favor of the regular students group, (P

**Keywords :** Keywords: Emotional Intelligence, Emotional Expression, Attachment styles.

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