

Effectiveness of Using Paper and Mobile Dictionaries on Receptive Vocabulary Knowledge of Iranian EFL Learners

Gholamreza Jafari*, Zahra Ghorbani Shemshadsara,

The present study investigated the effect of using paper and mobile dictionary on Iranian EFL learners' receptive vocabulary knowledge. It tried to determine the extent to which the use of dictionaries affect receptive vocabulary knowledge of Iranian intermediate learners. To answer this question, 60 intermediate language learners in Iranian English Institute, in Rasht Iran were randomly selected via administration of a proficiency test to 200 language learners. Then, they were divided into three groups of 20 participants. Participants in the experimental groups were instructed on a certain plan to use paper and mobile dictionaries. In the first experimental group, the participants used paper dictionary and in the second one they used mobile dictionary. In control group, however, the teacher provided the learners with the meaning of the new words. A validated standardized test of vocabulary was administered to all groups, and the results were assessed. The results indicated that the means of the groups were significantly different. It means that using dictionary is an effective way to improve receptive vocabulary knowledge. It was also revealed that paper dictionary is more effective than the mobile dictionary.

Keywords : Normal English Dictionary - Mobile Dictionary

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