
An Evaluation of the Prospect Series, the Iranian Junior High School English Textbook, in Terms of Vocabulary

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Abstract The present study aimed at finding out the frequency of words of the Prospect series as part of the Iranian junior high school material. Undoubtedly, investigating the frequency of words in Prospect series can lead to improvement of students in order to shed light on the evaluation of teaching materials in the context of Iran. It is needed to investigate the frequency of the words of Prospect series. Using the most frequent words can enhance the efficiency of students' English vocabulary knowledge. To this end, the words of Prospect series were gathered, and COCA online website was also used. To find the most and the least frequent words, they were put into several tables. Based on word frequency analysis, the words chosen for Prospect series are not the most frequent words for junior high school students. Therefore, the null hypothesis was accepted that the words chosen for Prospect series are not the most frequent words in English language for junior high school students in Iran. According to the results of the present study, the word ion of high school English materials is not useful enough, and it therefore needs revision. Finally, the results of this study can be helpful for teachers and the materials developers and syllabus designers in the Ministry of Education to consider evaluation as an integral part and ongoing process of teaching practice to exploit effective teaching techniques in order to make appropriate modification for the deficiencies of ELT textbooks.

Keywords : English language

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