
The Relationship between Emotional Intelligence and Attachment Styles with Impulsivity and Resilience of Mothers of Children with Learning Disabilities in Rasht

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The aim of this study was to investigate the relationship between emotional intelligence and attachment styles with impulsivity and resilience of mothers of children with learning disabilities. Descriptive research design is a correlation type. The statistical population of this study includes all mothers of children with special learning disorder with at least a specific learning disorder that referred to Rasht Disorders Learning Center in the years 2016-2017. The sample size was 120 people (for each variable, and predictor and criterion of 30) who were ed by available sampling method. To collect the data, the Meyer and Salvi Emotional Intelligence Questionnaire, Hazi and Shire's attachment style, Bart's impulsivity, and Conner and Davidson's perseverance were used. In order to analyze the data, parametric statistical tests of focal correlation test were used. All statistical analyzes in this study were done by SPSS software. The results of focal correlation analysis showed that the focal correlation of predictive variables (emotional intelligence and attachment styles) and criterion variables (agility and resilience of mothers) were statistically significant (p

Keywords : emotional intelligence, attachment styles, impulsivity, resilience

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