The Effectiveness of Shared Attention Learning to Improve Interpersonal Relationships in Children with High Performance Autism Spectrum Disorders

Mahin dokht azarmi*,eraj shakerinia,

Abstract The Main Objective Of This Study Was To Determine The Effectiveness Of Teaching Community Attention On Improving The Interpersonal Relationships Of Children With Autism Spectrum Disorder With Balaam's Performance. This Research Is A Pilot Study. The Statistical Population Of All Ottic Children Referred To Rasht Psychiatric Clinics, They ed A Certain Number As A Sample. The Research Sample Consisted Of 30 Children With Atypical Symptoms, Their Conditions Of Participation In The Study Were Examined By Semi-Structured Interviews. The Children Were Then Randomly Divided Into Two Experimental And Control Groups (Each Group Of 15), And The Routine Behavioral Checklist (Teacher Form) Was Completed By The Two Groups. The Results Of Single-Variable Covariance Analysis Showed That The Training Of Community Attention On Interpersonal Relationships Had A Significant Effect. (01/0> P). Analysis Of Sub Hypotheses Showed That There Was A Significant Effect On The Training Of Attention On The Components Of Fear, Aggression, And Communication (P

Islamic Azad University, Rasht Branch - Thesis Database

دانشگاه آزاد اسلامی واحد رشت - سامانه بانک اطلاعات پایان نامه ها