

The Effect of Persian and English Subtitles on Iranian Intermediate EFL Learners' Speaking Ability

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The present investigation was an attempt to study the effect of English subtitles on Iranian EFL learners' speaking ability. To that end, an OPT test was administered to 110 university students learning English language in institutes. Learners who scored between one above and below the standard deviation were selected. 40 learners were selected and they were divided into experimental and control group, each group contained 20 learners. A speaking test was administered to both groups as a Pre-test to take their initial knowledge of speaking ability. The speaking section of the PET test was selected to test the speaking ability of the participants. The experimental group received treatment in order to help them improve their speaking ability by using subtitles in fifteen sessions. The control group received no treatment. Finally both groups sat for the post-test of the same speaking test. The results were analyzed through ANCOVA and it was explored the using subtitles had positive effect on Iranian EFL learners' speaking ability.

Keywords : subtitles, caption, bimodal subtitles

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