

The relationship between academic procrastination and creativity with personality traits and student self-awareness among students

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Abstract Neglect is a behavior that causes delays in work, which varies person to person. One of its dimensions is the postponement of academic assignments, which are called work neglect. The purpose of this study was to determine the relationship between academic procrastination, creativity, personality traits and students' knowledge of Rasht University of Azad University in the academic year of 2017-2018. The research method is descriptive correlational. The statistical population of all Students of Azad University of Rasht was ed among which 150 were ed according to available variables. To collect the data, Solomon and Roth Blum's Neglegation Evaluation Scale (1984), the Five Great Personality Characteristics of McKinney and Costa (1989), and the Multi-Dimensional Creativity Scale (1990) and Knowledge were used. For data analysis, Pearson correlation coefficient and regression analysis were used. The results of this study showed that academic procrastination, creativity, personality traits and knowledge of students at Rasht University of Azad University are related. This finding is consistent with the results of similar research. At the end of the proposal, further research was provided. The results of the research can be applied in the discussion of reducing students' procrastination.

Keywords : personality traits, creativity, self-awareness, academic procrastination

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