The Effect of Recast on Iranian Pre-Intermediate EFL Learners' Speaking Ability

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Abstract The study investigated the effects of using recast on the improvement pre-intermediate EFL learners' speaking accuracy. Data for the study were collected 60 pre-intermediate students of English as a Foreign Language in a private language school setting. Each participant was required to read and then retell ten written texts in their own words during oral interviews with the researcher. During the interviews, the researcher corrected the participants on their grammatical errors (using recasts). Individualized tests focusing on the errors that had been corrected were constructed for each participant and administered. Statistical analyses were conducted on the scores the participants received on their individualized tests. Results showed that the recasts caused significant improvements in the accuracy of learners' productions. The participants gained significantly higher scores than those of their pre-test. The implications of these results for both second language acquisition and language pedagogy are considered.

Keywords : Intensive recasts،Recast،Corrective feedback