

Investigating the Relationship between Spiritual Intelligence, Emotional Intelligence and Personality Characteristics with Academic Achievement in the Students of the General Psychology Department of Islamic Azad University, Rasht Branch

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Abstract The main purpose of this study was to investigate the relationship between spiritual intelligence, emotional intelligence and personality traits with academic achievement of senior Students of Islamic Azad University of Rasht. In this research, correlation method has been used. The statistical population of the study consisted of 230 students of master's degree in psychology in the academic year of 95-96 who are studying. The research sample consisted of 140 students selected by available sampling method. The research questionnaires included Spiritual Intelligence, Emotional Intelligence, Kasvadin Spiritual Intelligence, and NEO Personality Characteristics Questionnaires, which was conducted on students. Data were analyzed using Pearson correlation test and multiple regression. We used regression analysis to predict academic progress on independent variables in this study. Finding showed that the correlation between spiritual intelligence, emotional intelligence and personality traits (except for neuroticism with negative correlation) with academic achievement in students was statistically significant. **Key word:** spiritual intelligence, emotional intelligence, personality traits, academic achievement

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