

On the Improvement of Phonetic Accuracy of Suburban Iranian Senior High- School EFL Learners Through Teaching Phonetic Symbols

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Abstract The present study sought to investigate the effect of phonetic symbol strategy on suburban Iranian senior high school EFL learners' phonetic accuracy. To this end, a total 60 female high school students were ed Toolamat suburb of Rasht, Guilan, Iran. Having been homogenized by a Quick Placement Test, 32 learners were ed and randomly divided into two groups, control and experimental. Then, both groups sat for a pretest which was a phonetic symbols test. The purpose of this test was to measure the learners' initial subject knowledge of phonetic symbols. Afterwards, the experimental group received treatment of the study based on phonetic symbol teaching strategy. But, the control group received the traditional way of teaching pronunciation. The treatment procedure lasted 16 sessions. Finally, at the end of the course both groups sat for the posttest of pronunciation. Then the statistical analysis was run through independent samples t-test. It was concluded the study that learners' pronunciation and phonetic accuracy improved more when they were provided with phonetic symbol strategy.

Keywords : pronunciation,investigate,phonetic

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