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# **Investigating factors affecting high school students' academic boredom, the viewpoint of teachers, specialists and students**

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**Abstract:** Investigating factors affecting high school students' academic boredom, the viewpoint of teachers, specialists and students Academic boredom is one of the important factors in decreasing students' motivation and desire to learn, which depends on several factors. Thus, the purpose of this study is identifying the important factors which create high school students' academic boredom, the viewpoint of teachers, specialists and students. The type of study is a field research in which the standpoint along with differences in the views of teachers, specialists and students were examined and compared. For this purpose, upper-secondary-school teachers in the city of Rasht, 120 teachers were ed through convenience sampling method; psychologist experts working in Rasht's educational and research centers 60 were ed through purposive sampling and finally 120 learners studying in Rasht's secondary-schools were chosen through convenience method. For data collection procedure a self-administered questionnaire were used and for analyzing the data a Friedman test exploratory factor analysis (EFA) were used. Based on the results obtained secondary-schools students' mental health, students' familiarity with academic courses and providing them with relevant information in the field as well as considering and appreciating teachers' Efforts, can reduce students' academic boredom and motivating them for education. **Keywords:** Academic Boredom, Specialists, Teachers, Students

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