

The Relationship between Spiritual Intelligence, Self-Regulation and Problem-Solving Skills on Educational Achievement of Elementary Students in the City of Some Sara

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Abstract The main purpose of the present research is to investigate the relationship between spiritual intelligence, self-regulation and problem-solving skills with the academic achievement of elementary students in the city of Somee Sara. A descriptive-cross sectional study is a correlation type. The statistical population consisted of all elementary school students in the city of Somee Sara in the academic year 1397. A sample of for schoole 180 students was ed based on Krejcie and Morgan (1970) tables by simple random sampling. In order to collect data, the questionnaire of Spiritual Intelligence King (2008), Buffer's Self-Regulation Questionnaire (1995) and Hepner's Problem Solving Skills Questionnaire (1982) gread quesshener analyzed with information spss were used. The results of correlation analysis showed that there is a positive and significant relationship between spiritual intelligence components with academic achievement (P

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