

The Role of Spiritual Intelligence and Emotional Intelligence Components in Explaining the Job burnout of Education Staff in Tarom City

manochehr anbarlou*,

Abstract Existing stresses in educational environments, due to the sensitivities in these environments, tend to lead to job burnout more than other occupations, which, in the meantime, is a significant moderator of spiritual and emotional intelligence. The purpose of the present study was to determine the role of spiritual intelligence and emotional intelligence components in explaining the Job burnout of education staff in Tarom city. The statistical population of the present study included all the education staff of Tarom city in the second semester of the academic year 2018 in the number of 1126 people. Of these, a sample of 185 persons according to the Morgan table, the criterion of entering and leaving the research using the The cluster random sampling method was used to collect the Spiritual Intelligence Questionnaire (2008), Shut-I-Emotional Inventory (1998), Maslach's Burnout (1981). The data were analyzed using Pearson correlation coefficient and multiple regression. The findings of the research showed that there is a negative and significant relationship between the components of spiritual intelligence and emotional intelligence with job burnout of education staff in Tarom city (P

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