The Relationship between Gardner's Linguistic Intelligence and Reading Comprehension Ability in Iranian Intermediate EFL Learners

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Abstract The present study investigated the relationship between linguistic intelligence and reading comprehension ability on intermediate EFL learners. To this end, the researcher considered two groups of participants; 30 male and 30 female language learners. In order to have homogenious participants, an Oxford Placement Test was implemented and finally 60 participants were ed among 140 intermediate EFL learners. Then, all the homogenized participants participated in the following stages. They took a reading comprehension test and answered a linguistic intelligence questionnaire. In order to examine the possible relationship between learners' linguistic intelligence and reading comprehension ability all the data was gathered and proccessed and Spearman Rank Order Correlation was performed. Finally, The results of the Spearman's rho showed that the association between linguistic intelligence and reading comprehension ability in two groups of male and female was statistically significant (P=.000

Keywords : Key terms: Reading comprehension, multiple intelligences, linguistic intelligence, intermediate learners, EFL