Evaluation of the impact of organizational learning components (OL) on project management control (Case Study: Active Projects in Urban Water and Wastewater Company of Guilan Province)

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Abstract The purpose of this study was to evaluate the effect of organizational learning components (OL) on the control of active project management in Urban Water and Wastewater Company of Guilan province. According to the ed components of organizational learning (personal capabilities, system thinking, common goal, patterns Mental, collective learning) and the effectiveness of project control management in urban water and wastewater company of Guilan province. The current research is applied in the field of applied information and in terms of collecting information in the field of information, the research method in this study is based on the form of hypothesis of descriptive and analytical type of causal. The statistical population of this research includes formal managers and experts working in different areas of Guilan province's water and wastewater company. Referring to relevant organizational units in 32 active units in Guilan province, the number of personnel was 346, according to the number of sample size The statistical population of this study was 183 people. In order to ensure the return of the questionnaires, we distributed about 200 questionnaires, among which about 187 questionnaires were used. A designed questionnaire was distributed to all statistical community after its validity was confirmed through content validity and reliability through Cronbach's alpha. And to calculate the Cronbach's alpha coefficient, version 23 of SPSS software has been used. The findings of the research indicate that there is a significant relationship between the organizational learning components (OL) and the effectiveness of project control management in the city water and wastewater

company of Guilan province. Key words: Business management, organizational learning, control and quality, project management

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