

Explaining job satisfaction of teachers with emphasis on emotional intelligence and political skill and development leadership style (Case Study: Teachers of Girls High School in Rasht)

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The main purpose of the present research is to explain job satisfaction of teachers with emphasis on emotional intelligence and political skill and development leadership style (Case Study: Teachers of Girls High School in Rasht). The present research is a descriptive-correlational study and it is a field study in terms of data collection. The statistical population of the study is 1727 teachers of Girl secondary school in Rasht, which is divided into two districts, one and two. The sample size was determined using the Cochran formula at 359 people. In this research, stratified random sampling method was used. The results of the study showed that emotional intelligence has a significant relationship with the political skills of girl high school secondary school teachers in Rasht and also effect on the development leadership style of high school secondary school teachers. The findings also showed that political skill has a significant effect on development leadership style and job satisfaction of the teachers in girl's high school in Rasht. The findings also indicate that development leadership style affects the job satisfaction of teachers in girls' secondary school in Rasht.

Keywords : Job Satisfaction, Emotional Intelligence, Political Skills, Leadership Development Style Leadership

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