

# **The Impact of Self and Peer-Assessment versus Teacher-Assessment on Iranian Intermediate Senior High School EFL Learners' Writing Compositions: A Text Analysis Approach**

Masoumeh Padash Hooshyar\*,

The present study sought to investigate the impact of self and peer- assessment versus teacher-Assessment on Iranian intermediate high school EFL students' writing compositions. In order to find an answer to the questions of this research, 45 intermediate students (out of 70) Shahed Girls High-School, Rasht, Iran, were ed via administering Solutions Placement Test. Next, they were divided into three groups of 15 and were randomly assigned in to three experimental groups of A (the teacher-assessment, TA), B (self-assessment, SA) and C (peer-assessment, PA). After pretesting of writing test which was administered to three groups, all of the participants received the treatment programs of writing skill through the aforementioned assessments within 10 sessions (10 weeks, 90 minutes). After the treatment period, there was the posttest of writing composition; it was administered to all groups. Two sets of data obtained the pretest and the posttest scores were analyzed (using SPSS software) through calculating descriptive statistics, paired-samples t-tests, one-way ANOVA, Levene's and Scheffe's Tests. The results revealed that experimental group (B) who used SA technique attained the highest scores in writing test (the posttest). It can be concluded that there is a statistically significant difference among the effect of TA, SA and PA on Iranian intermediate EFL students' writing composition test. Therefore, teaching writing composition through the SA and PA were more effective than TA, which activate students' minds to process input materials of writing skills meaningfully in order to get conceptual learning of language components cognitively. The implications of this study can either be

---

considered for teachers, school students, learners of language institutes and also material developers or designers. They can use in their learning, assessment and preparing material for English books and examinations.

**Keywords : Peer-Assessment, Teacher-Assessment**

[Islamic Azad University, Rasht Branch - Thesis Database](#)  
[دانشگاه آزاد اسلامی، واحد رشت - سامانه بانک اطلاعات پایان نامه ها](#)