

The role of attachment styles and perceived self-efficacy in explaining the aggressive behaviors of children

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Aggression is one of the most common behavioral problems in children and adolescents. Different psychological factors such as attachment styles and self-efficacy play an important role in the etiology and inhibition of it. The aim of this study was to determine the role of attachment styles and perceived self-efficacy in explaining children's aggressive behaviors. The research method is descriptive correlation and predictive equation. The statistical population of this study included all female students of fifth and sixth grade in the elementary school of the city of Somee Sara in the second semester of the academic year 2018 in an approximate number of 820. Of this, Using random cluster sampling method and considering the entry and exit conditions of the research, 194 people were ed as the sample and One of the parents, teachers and students of the students the Shahim primary school aggression questionnaire (2006), the attachment of Holper and Kapenberg children (2006) and Sharer's self-efficacy (1982), were completed. The data were analyzed using Pearson correlation coefficient and multiple regression. The findings of this study showed that there was a positive correlation between the subscales of negative behaviors and the avoidance of attachment / guardian face support attachment and perceived self-efficacy with aggressive behaviors, and vice versa, between the subscales of positive adaptive evolution and emotional reactions of attachment with behaviors Aggressive children have a negative and meaningful relationship (P

Keywords : Key Words: Attachment styles, Perceived self-efficacy, Aggressive behaviors, Children

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