

The Effect of perceived Organizational Social Responsibility on the Commitment of High School Teachers in Masal

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The main purpose of the present research is to explain the effect of perceived social responsibility on teachers' commitment in Masal Schools. The present research is a descriptive-correlational study and it is a field study in terms of data collection. The statistical population of the study is 800 teachers of in Masal School. The sample size was determined using the limited Cochran formula at 247 teachers. In this research, simple random sampling method was used. Data were analyzed by SPSS 22 and smart pls2 software. The results of the study showed that the dimensions of perceived social responsibility (empowerment, participation, development, validity, cohesion, motivation and experience) affect the emotional commitment of teachers in Masal schools. The findings also showed that the dimensions of perceived social responsibility (participation, development, validity, cohesion, motivation and experience) affect the emotional commitment of teachers in Masal schools. But empowerment dimension of perceived social responsibility did not affect normative commitment

Keywords : Keywords: Perceived social responsibility, Organizational Commitment, Emotional Commitment, Normative Commitment

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