

---

# **A Morphosyntactic Improvement of Preposition Errors in Iranian Intermediate EFL Learners' Interlingual Awareness**

Alireza Eghdam Mostaghimkar\*,

The present study investigated whether teaching morphosyntactic properties of prepositions can be helpful for the EFL learners in order to improve their interlingual awareness. To conduct the research, 60 male intermediate language learners at Kish language institute of Rasht, Iran were ed via administration of a QPT. Then, they were randomly divided into two groups (experimental and control groups) of 30 participants. A pretest of preposition was administered to assess EFL learners' initial knowledge of prepositions. Next, the control group received conventional method of teaching, as the experimental group received treatment based on the teaching of prepositions. Then, the posttest of preposition was administered in which the participants' ability in both groups on the specific treatment program was assessed. Finally, the data were analyzed by applying one Independent-Sample T-Test and Paired-samples t-test in order to provide an answer to the research question. Statistical analysis of the results provided evidence in support of the positive effect of teaching morphosyntactic properties of prepositions on interlingual awareness of Iranian EFL learners.

**Keywords :** Morphosyntactic Improvement, Preposition Errors, Interlingual Awareness

[Islamic Azad University, Rasht Branch - Thesis Database](#)  
[دانشگاه آزاد اسلامی، واحد رشت - سامانه بانک اطلاعات پایان نامه ها](#)