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# **The Comparative Effect of Individual Communicative Activity Versus Cooperative Communicative Activity on the Development of the Knowledge of Phrasal Verbs Among Iranian Intermediate EFL Learners**

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The purpose of the present study was to compare the impact of individual communicative activities versus cooperative communicative activities. To do so, 35 intermediate EFL learners were chosen and after test of homogeneity they were divided into different groups (cooperative communicative group versus individual communicative group). The individual group received phrasal verbs instruction through reading the short stories extensively out of the class and doing the fill-in-the-blank and matching exercises that were presented after the text. In the cooperative group, all the activities were shared by all group members. Students discussed problems together, compared answers and corrected misconceptions if teammates made mistakes. Moreover, independent-samples t-tests as well as paired-samples t-test were used to compare pretest scores and posttest scores according to the research questions. To put it in a nutshell, based on the findings of the study regarding the first and second null hypotheses of the present study, it was revealed that the learners receiving both individual and cooperative communicative tasks improved their phrasal verb knowledge. However, the results of the third research question showed that communicative activities benefited more. In this study, it seems that cooperative approach allowed more learners to test their competency of using phrasal verbs and receiving comments in a quite safe environment to maximize their own and each others' learning. Moreover, further researches are needed in terms of the enhancement and elaboration techniques since they are not limited to the ones used in this study. In addition, future studies can probe the issue in other

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fields such as listening, reading or technical terms in English for Specific Purposes courses.

**Keywords :** Knowledge progress, communication activities, comparative study

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