

The Role of Parental Psychological Well-being and Parent-child Interactions in Explaining Students' Self-esteem and Adjustment

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The well-being of parents and their relationships with children can determine many of the psychological and social characteristics of children. The purpose of this study was to determine the role of parental psychological well-being and parent-child interactions in explaining their self-esteem and social adjustment of female students. The research method was descriptive correlational. The research method was descriptive correlational and predictive equation. The statistical population of this study included all female students of secondary school in Rasht in the second semester of the academic year 2018 at approximately 1100 and Among them, according to Morgan's table, 273 female students and their parents were ed randomly by multistage cluster sampling method and Self-esteem Pope et al. (1988), Student Adjustment for Sin and Singh (1998), Reif psychological well-being (1989), and parent-child relationship, Fine et al. (1983) completed questionnaires. Data were analyzed using Pearson Correlation Coefficient and multiple regression analysis. The findings of this study showed that there is a significant relationship between parental psychological well-being and parent-child interactions with their self-esteem and social compatibility of female students (P

Keywords : Psychological well-being, parent-child interactions, self-respect, social adjustment

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