

The Effect of Mobile and “English Idioms and Phrases” App on Learning English Idioms by Iranian Intermediate EFL Learners

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This study was designed to investigate the effectiveness of MALL and a mobile application known as English idioms and phrases in improving idiom comprehension and knowledge of Iranian intermediate EFL learners. To achieve the objective, 32 female learners in the 17-38 age range studying who were at Saifr English Institute in Rasht, were ed among 150 participants based on their performance on QPT. The participants were randomly assigned to an experimental group and a control group. Each group consisted of 16 participants. A pretest was administrated and then the use of the English idioms and phrases app within 16 sessions was given to the experimental group as the treatment while no treatment was given to the control group and they had their regular 16-session program. A posttest was then administered to both groups. The results revealed that the experimental group that utilized the given mobile application achieved higher proficiency in idiom comprehension and knowledge than the control group. Based on the findings of this study, language teachers can utilize English idioms and phrases application as a complementary side of their syllabus to improve their learners’ idiom learning ability. The findings showed that the use of the introduced mobile application leads the learners to more proficiency in idiomatic knowledge and to exploiting their free time out of classroom.

Keywords : Mobile Learning English Iranian Intermediate

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