

Analysis of Opportunities and Faces of Geochemistry of Cyberspace in the Education System of the Country

khadijeh aghaie pour sheikhaie*,

In resolution threats and opportunities gained the challenges of cyberspace in education, we conclude that technology is always like a double-edged sword. Hence, the charm and possibilities that modern technologies provide to a wide range of users will break many of the initial resistance and poses a major challenge to the geocaching industry for government and government institutions. Regarding this issue, if there is no comprehensive plan and data for the information and its application is not in accordance with certain goals, then it threatens the risks of human societies and culture. In the meantime, the role of the teacher in the new education system as a human healer is very important, not information transmitter, but with the advent of new technologies, the teaching profession emphasizes emphasis on teacher-centered teaching and learning based on the thrust-centered speech and environment Interactive learning has changed. As a result, the teacher should consider the methods of thinking that are often provided by technology. Based on the question asked: What are the effective components of cyberculture geocaching and education in the education system of the country? Two hypotheses were raised: Developments in political geography, cyberspace can affect the education and culture of Brazil. How to learn and use the virtual environment can affect the processes and geochemistry of the education of the country. With the aim of Analysis of Opportunities and Contemplates of Cyberspace in the Education System of the Country Provide appropriate solutions for optimal use of education cyberspace

Keywords : Opportunity and Innovation, Geochemistry, Cyberspace, Education, Government

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