

Nursery school design with the approach of environmental psychology to enhance the children's creativity

mannan nazari seighali*,nikrooz mobarhan shafii,

In today's modern life people spend most of their time in artificial and man-made environments and are constantly in contact with physical environments their home to their workplace. The physical environment surrounding humans play an important role in conceptualizing and organizing their life. Among these, the physical environments designed for children are important because the children are more influenced by their surroundings in comparison to the adults due to their physical and psychological limitations and have less impact on their surroundings. Due to what have been mentioned, the children follow the environmental conditions more than the adults. Due to the children's influence the environment, it is needed to recognize their needs and physical, cognitive, emotional, and social capabilities to help them develop their creative abilities, and take some measures in the area of physical environment to increase and improve their creativity and use it in designing educational environments. The aim of this research is to achieve solutions in order to optimize the children's educational environments for increasing their creativity through policies, plans, and practical solutions. In this study, Field - library study methods and researcher-designed questionnaire were used to collect data. Data were analyzed using Spss software and the relationship between variables was determined. the results showed that some of the features of physical educational environment help the growth and flourishing of children's creativity. Some principles and solutions for designing educational environment such as flexibility, attraction, variety, competence and responsibility, form and the vastness of environment, utilizing natural elements, and etc. provided in order to develop the children's creativity by identifying the items of creative process in children such as curiosity, motivation, imagination, innovation, games, and etc.

Keywords : child's growth, environment psychology, creativity, architecture for children, child's home

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