

# **the assessment of the needs of parents of children with specific learning disabilities**

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**When a child is born into a family with special needs, life style of that family, is very different life style of a family with a normal child. Attitude to life in the family and its needs and priorities will change. Accordingly, the aim of this study is to identify and prioritize needs of parents of children with learning disabilities. The study was a descriptive (survey). The study population consisted of all parents of children with specific learning disabilities in cities of Bandar Anzali, Rasht and Rezvanshahr in Gilan, so that 200 people using the accessible Sampling method were ed as study sample. In this study, using a self-made questionnaire the required information about needs of parents with learning disabilities were collected. Data obtained using exploratory and confirmatory factor analysis and Friedman test was analysis. The results obtained Questionnaire of needs of parents with learning disabilities showed that awareness of the importance of educational needs, awareness of social needs and awareness of the psychological needs can be prioritize as major needs of the family with sld children. Also, the needs of parents with learning disabilities, including awareness about the causes of learning disabilities the average rating (49/17) defined as the most important factor and then factors of awareness about social interactions (47/15) and awareness of notifying depression and mood disorders in interactions between you your child the average rating (22/15) were in second and third rate respectively. Accordingly, we can conclude parents need to learn more about Learning disability and its management at home and school. In addition, they need encouragement, support and ongoing discussion about effective parenting techniques and alternative family life during Treatment and Rehabilitation learning disability.**

**Keywords : specific learning disabilities, needs assessments, parents of children with disabilities**

