The Relationship Between Social Skills, Emotional Expression Styles, Malformed Nihilism and Academic Performance Among Students

Shiva Omidi*, Dr. Leila Moghtader,

Objective: One Of The Most Important Skills In Conflict Resolution Abilities, Have Character Is Self-Control, People Who Can Prioritize Realistic Goals And Took The Decision To Strike A Balance Between Emotion And Reason. The Main Objective Of This Study Was To Determine The Relationship Between Social Skills, Emotional Expression Styles, Nihilism And Academic Performance Among Students Is Malformed. Methods: The Study Was A Correlational Study, Are All Secondary School Students In The Academic Year 95-1394 Are ROODBAR City. The Number Of Students In Two Schools Roudbar City Had 400 Morgan Sample Table 120 Is Obtained By Using The Inventory Of Emotional Expressiveness (EEQ) King And Emmons (1990), Social Skills Ayndrbytzn And Foster (1992), Fear Of Body Image Questionnaire Lytlvn, Axum And Puri (2005) Were Evaluated. Data Using Regression And Correlation Analyzes Were Done Using The Software Spss 18. Results: The Results Obtained By Using Multivariate Regression Showed That Social Skills Could Predict Academic Performance. (PO/

Keywords: Social Skills, Emotional Expression Styles, Malformed Negligence, Academic Performance.

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