

# The Impact of Emotional Intelligence on Leadership Styles with Emphasis on Work Experience and Education Level (Case Study: Saderat Bank Employees)

Razie Yahyazade\*,

**Introduction:** Emotional intelligence, emotional intelligence, or emotional intelligence (denoted by the EQ coefficient) include the recognition and control of one's emotions and emotions. In other words, a person with high EQ successfully combines the three components of emotion (cognitive, physiological, and behavioral) successfully. And the level of education. **Methods:** This is a descriptive correlational study. Cochran's formula for finite society was used for sampling. According to Cochran's formula, out of 1,200 people, 291 were ed by cluster sampling. Descriptive statistics including frequency, percentage, mean and standard deviation were used to analyze the data obtained the samples. Structural equation modeling method was also used in the inferential statistics section. These analyzes were performed using SPSS software and Smart PLS 3.0. **Results:** Descriptive statistics or demographic characteristics of the employees were analyzed first by age, gender, education and work experience. The inferential statistics were then analyzed for convergent and discriminant validity and then using SmartPLS 3 path coefficients outputs and significant numbers were investigated. **Conclusion:** According to the findings of the study, the relationship between mediating variables considered in this study education and work experience with emotional intelligence and leadership style was investigated. Work experience indicated a significant and direct relationship.

**Keywords :** Emotional Intelligence, Leadership Style, Work Experience, Emotions

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