

# **The Role of Spiritual Intelligence, Emotional Intelligence, and Perceived Self-Efficacy in Prognosis of Job Burnout of Retired Teachers in the City of Sovereign Sarah**

Mozhgan Shafiee Mardkhe\*,

**The stresses in the educational environment, due to the sensitivities in these environments, tend to lead to job burnout more than other occupations, while the role of spiritual intelligence and emotional intelligence and self-efficacy is significant. The purpose of this study was to determine the role of dimensions of spiritual intelligence, emotional intelligence and perceived self-efficacy in the prediction of job burnout of retired male teachers in the city of Soume Sara. The research method was descriptive correlational and predictive equation. The statistical population of the study consisted of all male retired male teachers in the city of Mona Sara in the second half of 1397 (approximately 460 people). A sample of 200 people according to the Morgan table is the criterion for entering and leaving the research and using the available sampling method, and Spiritual Intelligence Questionnaire (2008), Shut-I-Emotional Inventory (1998), Self-efficacy Sherr (1982) and Maslach's Burnout (1981). The data were analyzed using Pearson correlation coefficient and multiple regression. The findings of this study showed that between the total score of spiritual intelligence and the dimensions of critical existential thinking, transcendental consciousness, the production of personal meaning, and the extension of consciousness, between the dimensions of emotion regulation, the evaluation and expression of excitement, and the utilization of excitement; and between self-efficacy of perception There is a negative and significant relationship with the total score of retired teachers' vocational burnout (P**

**Keywords : Spiritual intelligence, emotional intelligence, self-efficacy of perception, job burnout, teachers.**

