

The Effect of Watching English Movies on Iranian Intermediate EFL Learners' Idioms Achievement

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The present study was conducted to examine the effect of watching English movies on Iranian intermediate EFL learners' idioms achievement. To conduct the research, a Preliminary English Test was run among 150 students of Islamic Azad University in Rasht, Iran, and 60 intermediate language learners were ed as the main participants of the study. Then, a pretest of idioms administered to the participants to assess their knowledge of English idioms. After that, an attitude/motivation survey questionnaire was distributed among them in order to check their interest to watching English movies and then they were divided into two groups of control and experimental in terms of their answer to the questionnaire. Finally, a posttest of idioms was administered to both groups at the end of the study to assess possible difference of performance of these two groups. The collected data were then processed through statistical analysis of t-test. Statistical analysis of the results provided evidence in support of the positive effect of watching English movies on idioms achievement of Iranian intermediate EFL learners. The findings of the study can be of direct benefit to EFL teachers by encouraging them to change their viewpoints and to revise their methods of idiom instruction.

Keywords : Learn terminology, Language learners

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