

Role of academic experience in formation of democratic political culture among students of Islamic Azad University, Rasht Branch

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The subject of this thesis is to examine the relationship between political socialization and political culture within the framework of political development studies. In the present study, the student's political culture has been studied and the role of socialization experiences in the university environment in shaping this culture is examined. The premise of research based on the theoretical approach is that the experience of several years in the university environment as a new field of experience for students is related to the formation of a democratic political culture. Academic life is an instigation of democratic values and beliefs, and students as occupants of this position, due to superstitious tendencies, political-social unrestrictions to power sources and institutions, and interference in cognitive and informational matters, carriers and agents of political culture Are democratic. The status of students gives them the ability to disclose the non-spontaneous, self-directed, and artificial culture of forced and propaganda mechanisms that generate democratic political culture. Methodologically, the present study was conducted in a survey method using a questionnaire technique among a sample of 300 undergraduate students at Islamic Azad University, Rasht Branch.

Keywords : political culture, political socialization, socialization factors, democratic and non-democratic political culture, political development, socialization experiences.

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