

The Impact of Teaching English Lexical Morphemes on Morphemic Structure Recognition: A Psycholinguistic Study on Retired People

Hasti Mirrashed*,

First of all, I would like to thank God above all who has always watched me over and enabled me to finish this thesis. It would not have been possible to write this thesis without the help and support of the kind people around me, to only some of whom it is possible to give particular mention here. I would like to express my deepest gratitude to my research supervisor, Dr. Masoumeh Arjmandi, for her fruitful and helpful suggestions, comments and guidance who has patiently spent her valuable time to read my thesis. I would like to express my sincere thanks to Dr. Majid Pourmohammadi, my research advisor for his valuable suggestions and support throughout the completion of this project. My deepest appreciation is extended to the examiner of my thesis project, Dr. Davood Taghipour Bazargani who has always been a good example of knowledgeable and supportive teacher for me. I am also very grateful to the manager and the retired people at Farhangian Language Institute of Rasht for their cooperation. And at the end, I would like to thank my dear husband for his unwavering support and constant encouragement, for giving me strength and confidence, which inspired me to complete my thesis.

Keywords : Lexical Morphemes, English, Structure Recognition, Retired People

[Islamic Azad University, Rasht Branch - Thesis Database](#)
[دانشگاه آزاد اسلامی واحد رشت - سامانه بانک اطلاعات پایان نامه ها](#)