The Impact of Discursive Vocabulary Teaching on video text comprehension of Iranian EFL learners

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This thesis aims at discovering the impact of Discursive Vocabulary Teaching (DVT) on video text comprehension of Iranian EFL learners. The purpose behind this is to explore the possibility of implementing this kind of innovation in language teaching approaches and curricula in Iranian English schools. The study was carried out in Kish Language School in Rasht, Iran. Based on the review of the related literature a null hypothesis was proposed at the beginning of the study. The participants of the study were 35 upper Intermediate English learners studying at Kish Language School. The participants were divided in to two groups of seventeen learners. Both experimental and control groups participated in a pretest which was designed to be consist of watching a 15- minute video and answering 12 comprehension questions about the text. The same video was used as the posttest of the study. Seven sessions of training were considered for the experimental group as an interval between the pretest and the posttest. The result of the data analysis showed that there is a significant difference in the usefulness of Discursive Vocabulary Teaching on video text comprehension of Iranian EFL learners.

کلمات کلیدی : Discursive Vocabulary Teaching, video text comprehension